

Fountain of Hope Family Service Inc.
 10326 Greenbriar Parkway
 Oklahoma City, Ok 73159

CLINICAL SUPERVISOR SELF-EVALUATION

Provider: _____ Date _____

Your self-evaluation of supervision-related skills, abilities, and attitudes may give you opportunities to recognize things you would like to improve as a supervisor and a chance to plan your next steps in development as a supervisor.

Evaluation Check List	Good	Ok	Could Stand Improvement	Plan Next Sup Session
My attitude about supervision				
comfort with the responsibility of supervising				
Introduction of provider to supervision and setting of goals (take enough time? Help provider to be candid and at ease?)				
Establishing supervision "contract"—agreeing on the basic elements and goals of the supervision, in writing if needed or desired				
Not supervising when interfering dual relationships exist				
Assessment of supervisee in order to plan specific learning				
Confidence in my abilities with regard to supervising				
my authority in directing the actions of supervisees				
my authority regarding caseload, case assignments, relative to that of the system (clinic, etc.)				
clarity about my model of supervision				
clarity about the type of supervisory relationship I want to have				
ability to nurture supervisee's trust in me				
providing appropriate support for supervisee				
keeping supervision appointments and providing amounts of supervision promised				
Protecting supervision time (not answering phone, etc.)				
protecting supervisee's privacy				
balance of making supervisee feel safe versus reporting problems to training director or management				
ability to quickly identify case issues in supervision				
ability to teach/advise in response to case problems/difficulties				
ability to supervise adequately all of the types of				

clinical activities that I am expected to supervise				
ability to help supervisee connect theory with practice				
demonstrating and modeling useful clinical skills				
keeping up-to-date in knowledge about all of supervisee's cases				
ability to identify supervisees' counter transference issues				
ability to discuss counter transference issues comfortably and productively				
ability to supervise with respect to client diversity				
knowledge about ethical/legal matters for use in supervision				
Knowledge of licensing requirements for supervision (hours, clinical experiences, etc.)				
encouraging professional identity development of supervisee				
providing a good role model as a professional psychologist				
encouraging high standards for mental health care				
encouraging high ethical standards				
ability to confront supervisee with needed feedback				
ability to discuss my relationship with supervisee, when needed				
ability to handle supervisees' transference feelings toward me				
handling my own negative and positive feelings toward supervisees				
ability to give useful oral feedback to supervisee				
ability to give useful written feedback to supervisee				
ability to separate my emotional reactions to supervisees from objective reality when evaluating supervisees				
ability to evaluate supervisees on job requirements and professional consensus regarding desirable behaviors and traits, rather than with respect to my own values and preferences				
comfort tolerating supervisee's inadequacies/problems during the learning process				
comfort implementing remediation plan				
comfort requiring tapes, process recording, etc. of supervisee				
taking the time to use tapes, process recordings to create learning value for supervisees				
comfort dealing with supervisees' ethical/professional criticisms of agency				

Plan for enhancing my supervision skills
